

MEDICATION ASSISTED TREATMENT  
COMMUNITY OF PRACTICE

Discovery, Recovery, Relapse Prevention:  
Treatment Planning for MAT Care Models

*October 10, 2019*



# Disclosures

No individuals in a position to control content for this activity have any relevant financial relationships to declare.

# **WELCOME & INTRODUCTIONS**

# Purpose of MAT CoP

To promote and support the successful implementation of an integrated MAT approach in healthcare settings.



# MAT CoP Resources

## MAT Google Group

To join discussions about MAT program development, email Adelaide Murray at [adelaide\\_murray@jsi.com](mailto:adelaide_murray@jsi.com).

## Resources & Tools

Resources to support implementation of MAT programs can be accessed on the Center for Excellence website:

<http://nhcenterforexcellence.org/resources/community-of-practice-resources/>

## MAT Technical Assistance

Submit requests to the Center for Excellence:

<http://nhcenterforexcellence.org/center-services/request-ta/>

**Medication Assisted Treatment (MAT) Resources**

- MAT Community of Practice (CoP)**  
The CoP intends to promote and support the successful implementation of an integrated MAT approach in healthcare settings.  
**Opportunities include:**
  - Group Meetings
    - In-person meetings every other month 2:00pm-4:30pm at the NH Hospital Association, 125 Airport Road, Concord, NH
    - 2019 Meetings: February 14, April 11, June 13, August 8, October 10, December 12
  - Clinical Case Conference Calls
  - Resources & Tools
    - Includes past meeting materials available on the NH Center for Excellence website (<https://nhcenterforexcellence.org/resources/community-of-practice-resources/medication-assisted-treatment-cop-resources/>)
  - Discussion Group
    - Email-based Google Group to share resources and join discussions
  - Technical Assistance

Interested? Contact Adelaide Murray at [adelaide\\_murray@jsi.com](mailto:adelaide_murray@jsi.com)
- MAT Guidance Document**  
Compilation of best practice recommendations and resources for the implementation of MAT (<https://nhcenterforexcellence.org/resources/reportsplanspublications/mat-best-practice-guidance-document-second-edition/>)
- MAT Quality Planning Tool**  
Tool to assess MAT program development and implementation and to inform continual quality improvement. ([http://vjuw049k2mx3a7mwzlhvvas-wpengine.netdna-ssl.com/wp-content/uploads/2018/04/FINAL\\_MAT\\_Quality\\_Planning\\_Tool\\_3-30-18.pdf](http://vjuw049k2mx3a7mwzlhvvas-wpengine.netdna-ssl.com/wp-content/uploads/2018/04/FINAL_MAT_Quality_Planning_Tool_3-30-18.pdf))
- Buprenorphine Waiver Training**  
Free 8-hour in-person training for physicians interested in seeking their waiver to prescribe buprenorphine for the treatment of opioid use disorders. For physician assistants and nurse practitioners the eight-hour training counts toward the required 24-hour waiver requirement. More information can be found on the NH Medical Society website (<https://www.nhms.org/>).

# Happy Anniversary!

October 2017

24 registrants

**120% increase!**

14 organizations

**107% increase!**

October 2019

53 registrants

29 organizations



# Objectives

1. Contrast discovery, recovery, and relapse prevention treatment planning.
2. Examine discovery treatment planning within a participant's practice care model.
3. Compare treatment planning among various care models.

# TREATMENT PLANNING BASED ON STAGES OF CHANGE

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# Good Treatment Planning Begins with Good Assessment

- What are the specific problems that the patient is experiencing?
- Why has the patient decided to seek treatment now?
- What do they hope to get out of treatment?
- Assessment summary should contain problem statement.
- ***If you are having a problem with treatment planning, start by looking at your assessment tool as well as your practice.***

# ASAM Criteria Dimensions

1. Acute Intoxication and/or Withdrawal Potential
2. Biomedical Conditions and Complications
3. Emotional, Behavioral, or Cognitive Conditions and Complications
4. Readiness to Change
5. Relapse, Continued Use, or Continued Problem Potential
6. Recovery/Living Environment

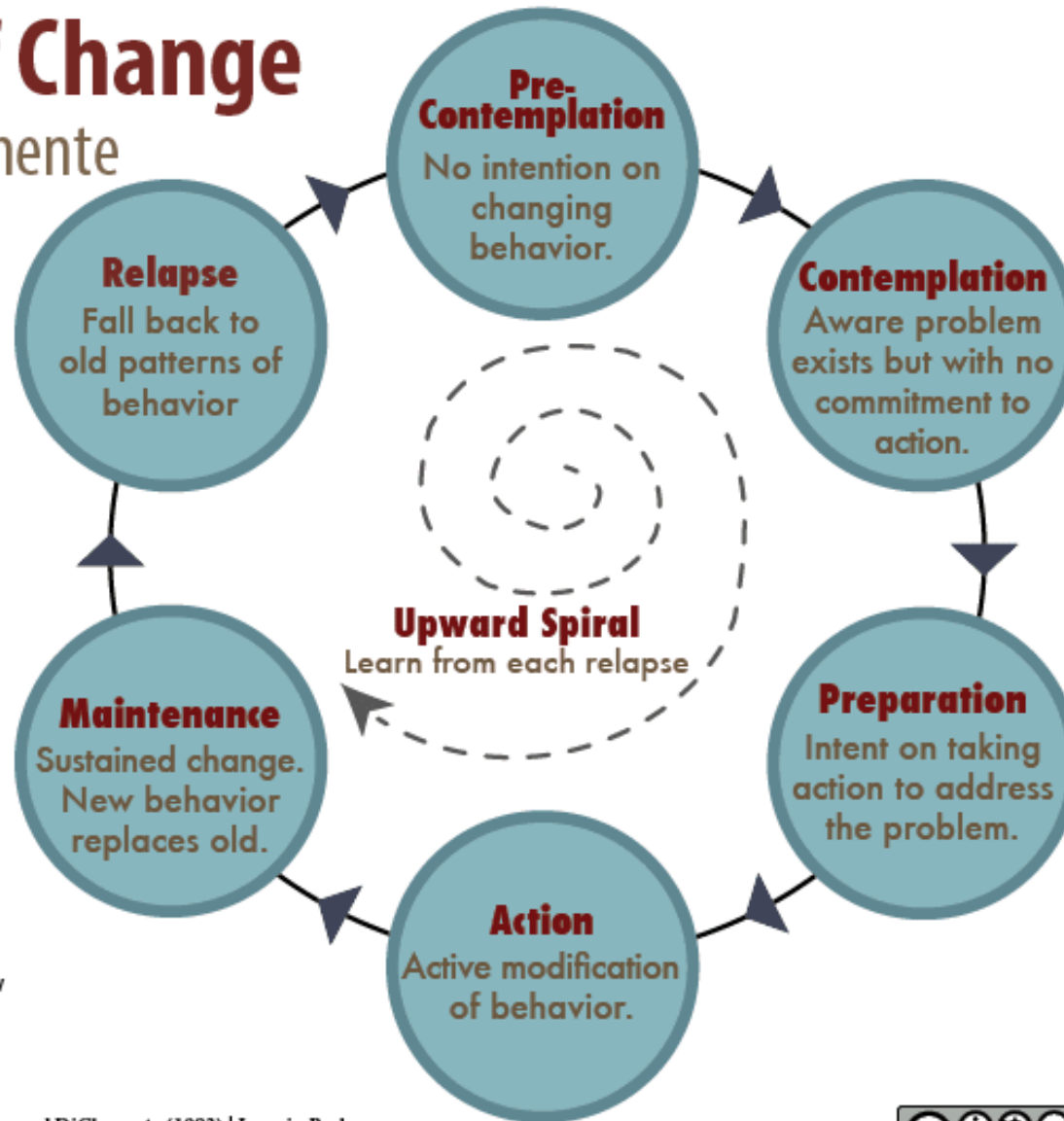
# Dimensional Assessment

- What are the patient problems in each dimension?
  - Use motivational interviewing skills to elicit more nuanced features of a patient problem.
- Understand different stages of change for different problems.
  - If the patient has multiple problems, which are the ones that are most important to them? Which ones are driving the need for the current level of care?

# The Cycle of Change

Prochaska & DiClemente

- **Precontemplation:** A logical starting point for the model, where there is no intention of changing behavior; the person may be unaware that a problem exists
- **Contemplation:** The person becomes aware that there is a problem, but has made no commitment to change
- **Preparation:** The person is intent on taking action to correct the problem; usually requires buy-in from the client (i.e. the client is convinced that the change is good) and increased self-efficacy (i.e. the client believes s/he can make change)
- **Action:** The person is in active modification of behavior
- **Maintenance:** Sustained change occurs and new behavior(s) replaces old ones. Per this model, this stage is also transitional
- **Relapse:** The person falls back into old patterns of behavior
- **Upward Spiral:** Each time a person goes through the cycle, they learn from each relapse and (hopefully) grow stronger so that relapse is shorter or less devastating.



## Stages of Change



The Cycle of Change

Adapted from a work by Prochaska and DiClemente (1983) | Ignacio Pacheco

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# Readiness To Change

- Concepts of “readiness to change” and “stage of change” are not person-specific, but problem- or issue-specific.
  - Patients may be at different stages of change for different issues.
- Attention must be paid to these potentially different and co-occurring stages of readiness in order to sufficiently reduce risk of relapse to addictive disorders.

# Readiness to Change

- Understanding variability of readiness to change facilitates more accurate treatment engagement and service matching.
- Assessment of stage of change is designated from the client's point of view:
  - What the individual needs to change and accept as a condition of requiring treatment.
  - ***A patient's motivation may not be what the clinician thinks they should be motivated about.***

# Discovery

- For patients with less readiness to change.
- Discovery treatment plans:
  - May be uncomfortable
  - Are more difficult to make “SMART”
  - May be difficult to articulate for the patient and clinician
  - *“Jon will identify how he will continue to use without upsetting his wife”*

# Discovery (*Continued*)

- An “unsuccessful” treatment goal may help create movement through stages of change.
- May not require treatment planning in Dimension 5 as the patient is continuing to use.



# Recovery

- More familiar, comfortable treatment plans
  - *“Jennifer will identify and demonstrate the use of 4 coping tools to deal with craving, Jennifer will complete a personalized relapse prevention plan”*
- Easier to make “SMART”.
- Can be more difficult to make patient specific.
- For patients who are in preparation/action stage.
- Dimension 5 treatment plans.
- Relapse Prevention.

# Getting to the Problem – Which is it?

- “I don’t really want to stop using but my probation officer told me to come here.”
- “I was stopped for DWI and I didn’t even feel drunk. I went to the IDCMP and they are making me do 6 sessions.”
- “No matter how hard I try, I can’t stop thinking about getting high.”
- “The only thing that makes me feel better is drinking, but it is affecting my marriage.”
- “I want to stop drinking, but I don’t want to give up my friends who drink.”
- “I tried to cut down my drinking but I always end up drinking more than I intended. I need to find a way to stop.”
- “I need to stop smoking pot and drinking while I am on probation or my PO is going to violate me.”

# Problem Statements

- “I have made repeated attempts to stop using opioids and I can’t stop even after an overdose last week.”
- “I tested positive for Fentanyl. My probation officer is threatening to throw me in jail if I don’t do something.”
- “I got a DWI. I really don’t have a drinking problem, just in the wrong place at the wrong time.”
- “I am afraid to ask for a sponsor because I don’t think anyone would want to sponsor me.”
- “All of my friends use drugs and I don’t have anyone in my life who’s sober”.
- “I want to get off of probation.”
- “I feel helpless and hopeless all the time and I just want to lay in bed all day long.”
- “When my wife makes me mad I lash out without thinking. Sometimes I even break things.”

# QUESTIONS?



# INTRODUCTION TO CARE MODELS

*DR. PETER MASON*

# CASE STUDY PRACTICE

# Case Study Instructions

- Break into groups by your care models
- Work through the case study to answer the questions on the next slide.

# In your care model...

- Who completes the assessment of the patient?
- How are co-occurring needs managed with both mental health and behavioral health professionals?
- How does communication work between BH and the practice?
- What are the implications for what happens next with the patient?
- Who is doing the continual assessment for the evolving treatment plan of this patient?
- How will you balance time and relationships with BH services?



# CoP Meeting Schedule

Location: NH Hospital Association

From: 2:30pm – 4:30pm

**December 12**

# Final Thoughts

- Utilize Google Group for questions, event/resource sharing, and discussion!
- 2 CEUs and CNEs available
- Please hand in your evaluation!

**Thank you for coming!**

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